



# NEWSLETTER

November AVID

## Socratic Seminars Academic Language

Academic  
Language Scripts  
for Socratic  
Seminar:

Intermediate Level

### Clarifying

- Would you please explain...?
- Could you give an example of...?
- Would you mind repeating...?

### Building on What Others Say

- I agree with what [classmate's name] said because....
- You bring up an interesting point, and I would also add....
- I thought about that also, and I am wondering: ...?

### Expanding

- I would like to offer another perspective....
- To add in another idea...

### Expressing an Opinion

- In my opinion....
- From my perspective...

### Agreeing

- My perspective is similar to [Classmate's name] in that....

- I agree with [classmate's name] that....

### Disagreeing

- I have a different perspective, I think....
- I see it differently, as I feel like....

### Paraphrasing

- If I understand you correctly, your opinion is: ...?
- So are you saying that...?

### Probing for Higher Level Thinking

- What is another way to look at it?
- How are \_\_\_\_ and \_\_\_\_ similar?
- Why is \_\_\_\_ important?

## Teacher Role in Socratic Seminar

### Always state expectations

Teacher allows breaks and switches pilots and copilots - students choose

Students will debrief and then the teacher will state what could have been done better or any misconceptions

Teacher's role is really to facilitate and intervene when absolutely needed

## WICOR

W – Writing

I – Inquiry

C – Collaboration

O – Organization

R – Reading

**\*\*Please have a  
designated space for  
student work**

## Socratic Seminars – At a Glance

### Socratic Seminar

Two circles: Inner circle - pilot (1), Out circle - co-pilots (2) this creates a triad

Inner circle poses a questions and triad discusses. Opening question poses ideas and creates discussion to prove with whatever they reading. Copilot takes notes to discuss further with pilots. As discussion continues more questions are posed.

# ABC