

D. PAOLILLO 5th grade

LESSON PLANS

Week # 4 Week of: August 29-Sept. 2, 2016

Schedule subject to change. Safety procedures taught/reviewed before all activities.

"PREPARING THE NEXT GENERATION TODAY"

	Monday	Tuesday Early Dismissal	Wednesday	Thursday	Friday
7:55-8:00	Homeroom Pledge & Attendance				
8:00-8:30	AR	AR	Music	AR	AR
8:30-9:00	PE	PE	PE	PE	PE
9:00-10:30 ELA - Paolillo	LA: Sentences LEQ: How do I analyze a story to determine problem and solution? Unit 1 Week 2 <i>A Life in the Woods</i> Skills: problem and solution, text evidence, long vowels, figurative language	LA: Sentences LEQ: How do I analyze a story to determine problem and solution? Unit 1 Week 2 <i>A Life in the Woods</i> Skills: problem and solution, text evidence, long vowels, figurative language	LA: Sentences LEQ: How do I analyze a story to determine problem and solution? Unit 1 Week 2 <i>A Life in the Woods</i> Skills: problem and solution, text evidence, long vowels, figurative language	LA: Sentences LEQ: How do I analyze a story to determine problem and solution? Unit 1 Week 2 <i>A Life in the Woods</i> Skills: problem and solution, text evidence, long vowels, figurative language	LA: Sentences LEQ: How do I analyze a story to determine problem and solution? Unit 1 Week 2 <i>A Life in the Woods</i> Skills: problem and solution, text evidence, long vowels, figurative language
10:30-12:00 ELA - Stephenson					
12:30-2:00 ELA - Ray	DBQ: "What Types of Citizens Does a Democracy Need? Plan essay	DBQ: "What Types of Citizens Does a Democracy Need? Write essay	ERP: <i>The Wettest Place on Earth</i>	ERP: <i>The Wettest Place on Earth</i>	W: Evidence and Elaboration
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2:00-2:30	LAB	LAB	LAB	LAB	LAB
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Stations
Mon.-Thurs.

Teacher
Leveled
Readers

Reading
Idioms
Practice

Writing
Finish the
Story

Language
Arts
Sentence
Practice

ESOL: 1, 2, 3,
4, 9, 10, 11, 13,
16, 17, 18, 19,
20, 21, 22, 23,
24, 27, 29, 30,
31

ESE:
accommodatio
ns being met
as per
Individual
Education
Plans

