

4 th & 5 th Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4 th grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	ET/ZZ 12:00- 12:30	5 th grade ELA & Social Studies 12:30-2:30
Monday April 3 <u>Homework due Thursday:</u> Spelling: Write words in alphabetical order and three times each. Reading: Read AR books to improve fluency and comprehension. Social Studies: 4th Grade – Chapter 7 Lesson 3 5th Grade – Chapter 7 Lesson 2					Complete Planners ERP - <i>Seeing Is Believing, Forest Partners, Civil Rights Movement in Florida</i> Read, answer comprehension questions, complete written response question. Achieve 3000: <i>Young People Learn Old Ways</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Complete Planners ERP - <i>Duck, Mother’s Day, Calamity Jane</i> Read in flexible groups, answer comprehension questions, complete written response question. Achieve 3000: <i>Paging Dr. Robot!</i> Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.
Tuesday April 4					Grammar: Daily Grammar and <i>Pronoun-Verb Agreement</i> p. 73 Practice for FSA – Review the following concepts and complete practice test: Roots/Affixes, Context Clues (RF 4.3A, RL4.4, RF4.4C) (Printed from Learning Farm) 11:00 Media Lab			Grammar: Daily Grammar and <i>Pronoun-Verb Agreement</i> p. 71 Practice for FSA – Review the following concepts and complete practice test: Roots/Affixes, Context Clues (RF 5.3A, RF5.4C) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)

Wednesday April 5					9:30 – 10:45 Grammar: Daily Grammar <i>Possessive Pronouns</i> p. 75 Practice for FSA – Review the following concepts and complete practice test: Roots/Affixes, Context Clues (RF 4.3A, RL4.4, RF4.4C) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)	11:30-12:00		10:45 – 12:30 Grammar: Daily Grammar and Subject and Object Pronouns p.72 Practice for FSA – Review the following concepts and complete practice test: Text Structure, Compare and Contrast, Author's Reason & Evidence (Informational RI 5.5, RI5.6, RI5.8) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)
Thursday April 6				Music	Review Spelling HW Spelling Test Practice for FSA – Review the following concepts and complete practice test: Text Structure, Compare and Contrast, Author's Reason & Evidence (Informational RI 4.5, RI4.6, RI4.8) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)			Review Spelling HW Spelling Test Practice for FSA – Post Test (Printed from Learning Farm) Stations (Achieve 3000, Success Maker Reading)
Friday April 7					Update AR/SuccessMaker logs Social Studies – Chapter 7 Quiz on Lesson 2 Review HW - Read, underline, and take notes for Lesson 3 <i>Tourism</i> and complete questions #1-8. WB p.74-75 <i>How to Use a Road Mileage Map and Table</i> Stations (AR, Achieve 3000, Success Maker Reading)			Update AR/SuccessMaker logs Social Studies – Chapter 7 Quiz on Lesson 1 Review HW - Read, underline, and take notes for Lesson 2 <i>Jefferson and the Louisiana Purchase</i> and complete questions #1-7. WB p.66 <i>Blazing a Trail West</i> Stations (AR, Achieve 3000, Success Maker Reading)

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***