

4 <sup>th</sup> & 5 <sup>th</sup> Grade Mrs. Fort 2016-2017	7:55- 8:00	8:00 -8:30 Lab	8:30- 9:00 P.E.	9:00- 9:30 A.R.	4 <sup>th</sup> grade ELA & Social Studies 9:30-11:30	Lunch 11:30- 12:00	ET/ZZ 12:00- 12:30	5 <sup>th</sup> grade ELA & Social Studies 12:30-2:30
<b>Monday March 13</b>  <u>Homework due Thursday: Spelling:</u>  <b>Social Studies:</b> <b>4<sup>th</sup> Grade –</b>  <b>5<sup>th</sup> Grade –</b>					Complete Planners  ERP - <i>The Tortoise and the Geese, Uninvited Guests, A Tree Needs a Special Place</i>  Read, answer comprehension questions, complete written response question.  <b>Achieve 3000:</b> <i>Group Turns 100. Will It See 200?</i>  Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Complete Planners  ERP - <i>The Ellis Island Experience, Blizzard in Birmingham, Flower Power</i>  Read in flexible groups, answer comprehension questions, complete written response question.  <b>Achieve 3000:</b> <i>Bikes to Borrow</i>  Activate using photo image on screen. Display the “Before Reading Poll” question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.
<b>Tuesday March 14</b>					<b>Grammar:</b> Daily Grammar and  Countdown to FSA practice questions: Week 1 - #1 and #2  Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 4.2, RL4.3, RL4.9) (Printed from Learning Farm)  <b>Reading Formative #3</b>			<b>Grammar:</b> Daily Grammar and  Countdown to FSA practice questions: Week 1 - #1 and #2  Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 5.2, RL 5.3) (Printed from Learning Farm)  <b>Reading Formative #3</b>

<b>Wednesday March 15</b>					<b>Grammar:</b> Daily Grammar  Countdown to FSA practice questions: Week 1 - #3  Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 4.5, RL4.6, RL4.9) (Printed from Learning Farm)  Stations (AR, Achieve 3000, Success Maker Reading)			<b>Grammar:</b> Daily Grammar  Countdown to FSA practice questions: Week 1 - #3  Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 5.3, RL5.5, RL 5.6, RL5.9) (Printed from Learning Farm)  Stations (AR, Achieve 3000, Success Maker Reading)
<b>Thursday March 16</b>				Music	<b>Grammar:</b> Daily Grammar  Countdown to FSA practice questions: Week 1 - #4  Social Studies – Begin Chapter 7 <i>A Changing State</i>  p.206 Answer myStorySpark question and read introductory story.  Read, underline, and take notes for Lesson 1 <i>The Civil Rights Movement</i> and complete questions #1-5.  Stations (AR, Achieve 3000, Success Maker Reading)			<b>Grammar:</b> Daily Grammar  Countdown to FSA practice questions: Week 1 - #4  Social Studies – Begin Chapter 7 <i>The Young Nation Grows</i>  p.222 Answer myStorySpark question and read introductory story.  Read, underline, and take notes for Lesson 1 <i>Washington Takes Office</i> and complete questions #1-4.  Stations (Achieve 3000, Success Maker Reading)
<b>Friday March 17</b>					Update AR/SuccessMaker logs  Countdown to FSA practice questions: Week 1 - #5  Complete any unfinished work  Stations (AR, Achieve 3000, Success Maker Reading)			Update AR/SuccessMaker logs  Countdown to FSA practice questions: Week 1 - #5  Complete any unfinished work  Stations (AR, Achieve 3000, Success Maker Reading)

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***