4th & 5th Grade Mrs. Fort 2016-2017	7:55-8:00	8:00-8:30 Lab	8:30-9:00 P.E.	9:00-9:30 A.R.	4th grade ELA & Social Studies 9:30-11:30	Lunch 11:30-12:00	ET/ZZ 12:00-12:30	5th grade ELA & Social Studies 12:30-2:30
Monday March 20 <u>Homework due Thursday:</u> **Spelling:** Write words in alphabetical order and three times each. **Reading:** Read AR books to improve fluency and comprehension. **Social Studies:** 4th Grade – 5th Grade –					Complete Planners ERP - *Gold Rush Diary, A Mad Tea Party, Why Opossum Has a Bare Tail* Read, answer comprehension questions, complete written response question. **Achieve 3000**: *Mapping Out the Future* Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.			Complete Planners ERP - *Wanga, Wheels on the Water, On the Job* Read in flexible groups, answer comprehension questions, complete written response question. **Achieve 3000**: *Take Me Out to the Ball Game?* Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.
Tuesday March 21					**Grammar**: Daily Grammar and *Pronoun-Verb Agreement* p. 73 Countdown to FSA practice questions: Week 1 - #1 and #2 Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 4.2, RL4.3, RL4.9) (Printed from Learning Farm) **11:00 Media Lab**			**Grammar**: Daily Grammar and *Pronoun-Verb Agreement* p. 71 Countdown to FSA practice questions: Week 1 - #1 and #2 Practice for FSA – Review the following concepts and complete practice test: Theme, Characters, Plot & Events (Literature RL 5.2, RL 5.3) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)

Wednesday March 22 **Early Dismissal**					**9:30 – 10:45 Grammar**: Daily Grammar *Possessive Pronouns* p. 75 Countdown to FSA practice questions: Week 1 - #3 Stations (AR, Achieve 3000, Success Maker Reading)	**11:30-12:00**		**10:45 – 12:30 Grammar**: Daily Grammar and Subject and Object Pronouns p.72 Countdown to FSA practice questions: Week 1 - #3 Stations (AR, Achieve 3000, Success Maker Reading)
Thursday March 23 **PBS Movie Day**				Music	Review Spelling HW **Spelling Test** Countdown to FSA practice questions: Week 1 - #4 Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 4.5, RL4.6, RL4.9) (Printed from Learning Farm) Stations (AR, Achieve 3000, Success Maker Reading)			Review Spelling HW **Spelling Test** Countdown to FSA practice questions: Week 1 - #4 Practice for FSA – Review the following concepts and complete practice test: Structural Elements, POV in Lit., Compare and Contrast (Literature RL 5.3, RL5.5, RL 5.6, RL5.9) (Printed from Learning Farm) Stations (Achieve 3000, Success Maker Reading)
Friday March 24					Update AR/SuccessMaker logs Countdown to FSA practice questions: Week 1 - #5 Social Studies – Begin Chapter 7 *A Changing State* p.206 Answer myStorySpark question and read introductory story. Read, underline, and take notes for Lesson 1 *The Civil Rights Movement* and complete questions #1-5. Stations (AR, Achieve 3000, Success Maker Reading)			Update AR/SuccessMaker logs Countdown to FSA practice questions: Week 1 - #5 Social Studies – Begin Chapter 7 *The Young Nation Grows* p.222 Answer myStorySpark question and read introductory story. Read, underline, and take notes for Lesson 1 *Washington Takes Office* and complete questions #1-4. Stations (AR, Achieve 3000, Success Maker Reading)

ESOL/ESE: accommodations being met as per Individual Education Plans

* Lesson plans are subject to change at teacher's discretion.*