**Ms. Gorham October 31-November 4, 2016**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday**Ms. Gorham Out | **Friday** | **Centers** |
| **8:00-9:00**Math:Gorham’s Homeroom | **Rotations**DouglasWallaceCruzGorham | **Lesson 1:** How does breaking apart a number make it easier to add? | **Lesson 2:** How can you make an addend a ten to help solve an addition problem? | **Lesson 3:** How do you break apart addends to add tens and then ones?  | **Lesson 4:** When do you regroup in addition?  | **MATH****Round Table:** \*Interactive Notebook**Independent:** \*Spiral Review\*Scholastic Articles**Computer:**\*SM**Teacher Table:** \*Remediate\*Enrichment |
| **9:30-10:00** | **Easy Tech/ AR** | **Easy Tech/AR** | **Library** | **Music** | **Media Lab** |
| **10:00-10:30** | **P.E.** |
| **10:30-11:00** | **Lunch** |
| **11:00-11:30** | **Accelerated Reader** |
| **11:30-12:00**Science:Gorham’s Homeroom | **Science/Math Investigation****Slime** | **Lesson 1:** How does weather change? | **Lesson 1:** How does weather change?-Lesson Check | **Brain Pop:****4 Seasons Activity** | **How much rain falls?** |
| **12:00-12:30**Science:Cruz’s Homeroom | **Science/Math Investigation****Slime** | **Lesson 1:** How does weather change? | **Lesson 1:** How does weather change?-Lesson Check  | **Brain Pop:****4 Seasons Activity** | **How much rain falls?** |
| **12:30-1:00** | **Computer Lab** |
| **1:00-2:15**Math:Cruz’s Homeroom | **Rotations**DouglasWallaceCruzGorham | **Lesson 1:** How does breaking apart a number make it easier to add? | **Lesson 2:** How can you make an addend a ten to help solve an addition problem? | **Lesson 3:** How do you break apart addends to add tens and then ones?  | **Lesson 4:** When do you regroup in addition?  |
| **2:15-2:30** | **Dismissal**  |
| **Homework** | Math ReviewWeather Observation | Math ReviewWeather Observation | Math 4.1Weather Observation | Math 4.2Weather Observation | ☺No Homework☺ | Have a Great Weekend!! |