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| *\*\*Plans Subject To Change\*\** Mrs. Douglas November 28 - December 2, 2016 |
|  | Monday | **Tuesday** | **Wednesday** | **Thursday** | Friday | CentersSocial Studies: Sky Cards Writing:Words That LinkPhonics:Make a MatchReading:Main IdeaTeacher: RemediateComputer: Success Maker Homework**Spelling Words**-Write words 3 times each-Write in ABC Order-Write a sentence using each word**Read AR Books every night** |
| 7:55-8:30 | Easy Tech  |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) |
| 9:00-11:00Douglas HomeroomELA Spelling Wordslight, sight, mind, cry, tie, high, wild, dry, try, lie, hay, steak, begin, those, apart | Homework and Red FoldersSpelling Words (Long I Sound)Vocabulary Words in ContextCharacter and EventsBook Study: Sarah: Plain and TallCenters | Review Spelling WordsRead Aloud, “Starry Nights”Interactive Notebook (Spelling Long I and Sequence of Events)CentersBook Study: Sarah: Plain and Tall | Review Genre: FictionInteractive Notebook on Fiction StoriesRead, “Mr. Putter and Tabby See the Stars”Complete Story Map: Characters, Setting, and Summary Centers | ERP: The World of Dr. SuessDEA Reading Assessment Book Study: Sarah: Plain and TallCenters | Unit Three Week Three AssessmentSpelling AssessmentCentersMrs. Strickland Guidance Lesson 10:00  |
| 11:00-11:30 | Lunch |
| 11:30-12:00 | P.E. |
| 12:00-12:30 | Lab |
| 12:30- 2:002nd GradeReading | Homework and Red FoldersSpelling Words (Long I Sound)Vocabulary Words in ContextCharacter and EventsBook Study: Sarah: Plain and TallCenters | Review Spelling WordsRead Aloud, “Starry Nights”Interactive Notebook (Spelling Long I and Sequence of Events)CentersBook Study: Sarah: Plain and Tall | Review Genre: FictionInteractive Notebook on Fiction StoriesRead, “Mr. Putter and Tabby See the Stars”Complete Story Map: Characters, Setting, and Summary Centers  | ERP: The World of Dr. SuessDEA Reading Assessment Book Study: Sarah: Plain and TallCenters  | Unit Three Week Three AssessmentSpelling AssessmentCenters |
|  |  Clean Up |  Check  |  Folders  |  Dismissal |   |  |