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| *\*\*Plans Subject To Change\*\** Mrs. Douglas November 28 - December 2, 2016 | | | | | | | |
|  | Monday | **Tuesday** | **Wednesday** | | **Thursday** | Friday | Centers  Social Studies:  Sky Cards  Writing:  Words That Link  Phonics:  Make a Match  Reading:  Main Idea  Teacher: Remediate  Computer: Success Maker  Homework  **Spelling Words**  -Write words 3 times each  -Write in ABC Order  -Write a sentence using each word  **Read AR Books every night** |
| 7:55-8:30 | Easy Tech | | | | | |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) | | | | | |
| 9:00-11:00  Douglas Homeroom  ELA  Spelling Words  light, sight, mind, cry, tie, high, wild, dry, try, lie, hay, steak, begin, those, apart | Homework and Red Folders  Spelling Words (Long I Sound)  Vocabulary Words in Context  Character and Events  Book Study: Sarah: Plain and Tall  Centers | Review Spelling Words  Read Aloud, “Starry Nights”  Interactive Notebook (Spelling Long I and Sequence of Events)  Centers  Book Study: Sarah: Plain and Tall | Review Genre: Fiction  Interactive Notebook on Fiction Stories  Read, “Mr. Putter and Tabby See the Stars”  Complete Story Map: Characters, Setting, and Summary  Centers | | ERP: The World of Dr. Suess  DEA Reading Assessment  Book Study: Sarah: Plain and Tall  Centers | Unit Three Week Three Assessment  Spelling Assessment  Centers  Mrs. Strickland Guidance Lesson 10:00 |
| 11:00-11:30 | Lunch | | | | | |
| 11:30-12:00 | P.E. | | | | | |
| 12:00-12:30 | Lab | | | | | |
| 12:30- 2:00  2nd Grade  Reading | Homework and Red Folders  Spelling Words (Long I Sound)  Vocabulary Words in Context  Character and Events  Book Study: Sarah: Plain and Tall  Centers | Review Spelling Words  Read Aloud, “Starry Nights”  Interactive Notebook (Spelling Long I and Sequence of Events)  Centers  Book Study: Sarah: Plain and Tall | | Review Genre: Fiction  Interactive Notebook on Fiction Stories  Read, “Mr. Putter and Tabby See the Stars”  Complete Story Map: Characters, Setting, and Summary  Centers | ERP: The World of Dr. Suess  DEA Reading Assessment  Book Study: Sarah: Plain and Tall  Centers | Unit Three Week Three Assessment  Spelling Assessment  Centers |
|  | Clean Up | Check | | Folders | Dismissal |  |  |