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| *\*\*Plans Subject To Change\*\** Mrs. Douglas December 12-16, 2016 |
|  | Monday | **Tuesday** | **Wednesday** | **Thursday** | Friday | CentersSocial Studies: Sky Cards Writing:Words That LinkPhonics:Make a MatchReading:Main Idea & DetailsTeacher: RemediateComputer: Success Maker Homework**Spelling Words**-Write words 3 times each-Write in ABC Order-Write a sentence using each word**Read AR Books every night** |
| 7:55-8:30 | Easy Tech  |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) |
| 9:00-11:00Douglas HomeroomELA Spelling Wordswe, bee, need, queen, unit, menu, few, pew, pony, keys, grow, tow, began, come, give | Homework and Red FoldersSpelling Words (Long E Sound)Vocabulary Words in ContextMain Idea and DetailsBook Study: The Mouse and the MotorcycleCenters | Review Spelling WordsRead Aloud, “Tornado”Interactive Notebook (Spelling Long E and Main Idea)CentersGrammar: Past Tense Verbs | Review Genre: Expository TextRead, “Wild Weather” and complete text evidence questionsComplete Clues to Main Idea and DetailsCenters | ERP: Revise Your WritingCore Connections Writing Grammar: Past Tense VerbsBook Study: The Mouse and the MotorcycleCenters | Unit Three Week Four/Five AssessmentSpelling AssessmentCenters  |
| 11:00-11:30 | Lunch |
| 11:30-12:00 | P.E. |
| 12:00-12:30 | Lab |
| 12:30- 2:002nd GradeReading | Homework and Red FoldersSpelling Words (Long E Sound)Vocabulary Words in ContextMain Idea and DetailsBook Study: The Mouse and the MotorcycleCenters | Review Spelling WordsRead Aloud, “Tornado”Interactive Notebook (Spelling Long E and Main Idea)CentersGrammar: Past Tense Verbs | Review Genre: Expository TextRead, “Wild Weather” and complete text evidence questionsComplete Clues to Main Idea and DetailsMusic Program1:30 | ERP: Revise Your WritingCore Connections Writing Grammar: Past Tense VerbsBook Study: The Mouse and the MotorcycleCenters | Unit Three Week Four/Five AssessmentSpelling AssessmentCenters |
|  |  Clean Up |  Check  |  Folders  |  Dismissal |   |  |