|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *\*\*Plans Subject To Change\*\** Mrs. Douglas February 13-17, 2017 | | | | | | | |
|  | Monday | **Tuesday** | **Wednesday** | | **Thursday** | Friday Bingo Night 5:30-7:00 | Centers  Social Studies:  Animal Facts  Writing:  Roller Coaster  Phonics:  Silly Rhymes  Reading:  Story Themes  Teacher: Remediate  Computer: Success Maker  Homework  -Write spelling words 3 times each  -Write words in ABC Order  -Use each word in a sentence |
| 7:55-8:30 | Easy Tech | | | | | |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) | | | | | |
| 9:00-11:00  Douglas Homeroom  ELA  Spelling Words  dare  stare  fare  hair  pair  chair  bear  pear  where  there  dear  cheers  knew  never  talk | Planners, School Events, and Homework  Spelling Words (R-Controlled Vowels) and Robust Vocabulary (*excite, outdoors, drops, pale, alliteration, repetition, free verse, similes*)  Your Turn Pages (Pg. 192-197)  Flex Group/ Centers | Review Spelling and Vocabulary  Read Aloud, “Poems about Nature”  Text Evidence Questions  Reading/Writing Workshop: Visualize, Poetry, Similes, & Theme  Grammar: Apostrophes and Contractions | Read Aloud, “April Rain Song and Rain Poem”  Theme graphic organizer  Writing: Are Roller Coasters Safe?  Read Two text and complete roller coaster outline  Grammar: Apostrophes and Contractions  Flex Groups/Centers | | Extended Reading Passage: “Junk Art”  Complete Roller Coaster Writing  Flex Groups/ Centers | Unit Four Week Five Assessment  Spelling Assessment  Grammar Assessment  Complete any unfinished centers |
| 11:00-11:30 | Lunch | | | | | |
| 11:30-12:00 | P.E. | | | | | |
| 12:00-12:30 | Lab | | | | | |
| 12:30- 2:00  2nd Grade  Reading | Planners, School Events, and Homework  Spelling Words (R-Controlled Vowels) and Robust Vocabulary (*excite, outdoors, drops, pale, alliteration, repetition, free verse, similes*)  Your Turn Pages (Pg. 192-197)  Flex Group/ Centers | Read Aloud, “Poems about Nature”  Text Evidence Questions  Reading/Writing Workshop: Visualize, Poetry, Similes, & Theme  Valentine’s Exchange  1:30-2:30 <3 | | Read Aloud, “April Rain Song and Rain Poem”  Theme graphic organizer  Writing: Are Roller Coasters Safe?  Read Two text and complete roller coaster outline  Grammar: Apostrophes and Contractions  Flex Groups/Centers | Extended Reading Passage: “Junk Art”  Complete Roller Coaster Writing  Flex Groups/ Centers | Unit Four Week Five Assessment  Spelling Assessment  Grammar Assessment  Complete any unfinished centers |
|  | Clean Up | Check | | Folders | Dismissal |  |  |