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| *\*\*Plans Subject To Change\*\** Mrs. Douglas April 3-7 ,2017 |
|  | Monday | **Tuesday** | **Wednesday** | **Thursday** | Friday | CentersReading:Cause and EffectTeacher: RemediateComputer: Success MakerLeveled ReadersUnit Five Week FiveHomework**Spelling Words**-Write words 3 times each-Write in ABC Order-Write a sentence using each word**AR Read Every Night ☺** |
| 7:55-8:30 | Easy Tech  |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) |
| 9:00-11:00Douglas HomeroomELA Spelling Wordsdeadaheadleadthreadbreadbreathtouchtroublegymmythsmallchalkinsteadwholewords |  Planners and HomeworkSpelling Words (e, ea, u, ou, i)Vocabulary: Words in Context Pg. 388 (Small Reading Book)Workbooks Pages 241-245Media Lab at 10:00 | Review Spelling Words (Spelling Frayer Model)Read Aloud, “Visiting the Past” Pg. 390 (Small Reading Book)Text Evidence QuestionsReview Pgs 394-397 (Making Predictions, Cause and Effect, Expository Text, and Multiple Meaning Words)Spelling Word Work (Cut and Paste and Handwriting)Library Lab with Ms. Valdez | Comprehension Skill: Making PredictionsGenre: Expository TextClose Read: “Setting the Rules”Cause and Effect Graphic OrganizerMaintain Skill: SequenceMultiple Meaning WordsCentersMusic 10:30 | Extended Reading Passage Complete and ReviewReread, “Setting the Rules”Interactive Notebook (“Setting the Rules” Flip Book Questions )Centers | Reader Buddies with Miss Duckworth’s ClassUnit 5 Week 5 AssessmentSpelling Assessment Centers |
| 11:00-11:3r0 | Lunch |
| 11:30-12:00 | P.E. |
| 12:00-12:30 | Lab |
| 12:30- 2:002nd GradeReading |  | Red Folders and HomeworkSpelling Words (e, ea, u, ou, i)Vocabulary: Words in ContextWorkbooks Pages 241-247Centers | Comprehension Skill: Making PredictionsGenre: Expository TextClose Read: “Setting the Rules”Maintain Skill: SequenceMultiple Meaning WordsCenters | Extended Reading Passage Week 9Complete and ReviewCenters | Unit 5 Week 5 AssessmentSpelling Assessment Centers |
|  |  Clean Up |  Check  |  Folders  |  Dismissal |   |  |