**Ms. Gorham April 24th-28th, 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Centers** |
| **8:00-9:00**  Math:  Gorham’s Homeroom | **Lesson 2:** How would you describe the attributes of  3-D shapes?  \*build shapes | **Lesson 3/4:** What shapes can you name just by knowing the number of sides, vertices, and angles? | **Lesson 5:** How would you use the number of sides and angles to sort 2-D shapes? | **Field Trip** | **Lesson 6:** How do you find the total number of same-size squares that will cover a rectangle? | **MATH**  **Round Table:** \*Interactive Notebook  **Independent:**  \*Spiral Review  \*Scholastic Articles  **Computer:**  \*SM  **Teacher Table:** \*Remediate  \*Enrichment |
| **9:30-10:00** | **Easy Tech/AR** | **Easy Tech/AR** | **Library** | **Music** | **Media Lab** |
| **10:00-10:30** | **P.E.** | | | | |
| **10:30-11:00** | **Lunch** | | | | |
| **11:00-11:30** | **Accelerated Reader** | | | | |
| **11:30-12:00**  Science:  Gorham’s Homeroom | **Lesson 4:** What is the life cycle of a plant?  \*Brain Pop\*  \*Explore It\* | **Lesson 4:** What is the life cycle of a plant?  \*Read\* | **Lesson 4:** What is the life cycle of a plant?  \*Lesson Review\*  \*Explore It\* |  | **Vocabulary Review**  \*Body Parts/Functions  \*Life Cycle of Butterfly  \*Life Cycle of Frog  \*Life Cycle of a Plant |
| **12:00-12:30**  Science:  Cruz’s Homeroom | **Lesson 4:** What is the life cycle of a plant?  \*Brain Pop\*  \*Explore It\* | **Lesson 4:** What is the life cycle of a plant?  \*Read\* | **Lesson 4:** What is the life cycle of a plant?  \*Lesson Review\*  \*Explore It\* |  | **Vocabulary Review**  \*Body Parts/Functions  \*Life Cycle of Butterfly  \*Life Cycle of Frog  \*Life Cycle of a Plant |
| **12:30-1:00** | **Computer Lab** | | | | |
| **1:00-2:15**  Math:  Cruz’s Homeroom | **Lesson 2:** How would you describe the attributes of  3-D shapes?  \*build shapes | **Lesson 3/4:** What shapes can you name just by knowing the number of sides, vertices, and angles? | **Lesson 5:** How would you use the number of sides and angles to sort 2-D shapes? |  | **Lesson 6:** How do you find the total number of same-size squares that will cover a rectangle? |
| **2:15-2:30** | **Dismissal** | | | | |
| **Homework** | Math 11.1  AR Night 5:30-7 | Math 11.2 | Math 11.3  Progress Reports | Extended Day  Pick-Up @ 5:30 | ☺No Homework☺  **Spring Carnival** | Have a Great Weekend!! |