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| *\*\*Plans Subject To Change\*\** Mrs. Douglas April 24-28, 2017 |
|  | Monday | **Tuesday** | **Wednesday** | **Thursday** | Friday | CentersReading:Point of ViewTeacher: RemediateComputer: Success MakerLeveled ReadersUnit Six Week TwoHomework**Spelling Words**-Write words 3 times each-Write in ABC Order-Write a sentence using each word**AR Read Every Night ☺** |
| 7:55-8:30 | Easy Tech  |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) |
| 9:00-11:00Douglas HomeroomELA Spelling Wordsstatereplacenineninetysidesidewalkfaceoutsidethesetadpoleslettermagnetalonebesideround | Planners and HomeworkSpelling Words (CVCe Words )Vocabulary: Words in ContextWorkbooks Pages 261-267Media Lab 10:00 | Review Spelling WordsRead Aloud “We Need Energy”Comprehension and Text Evidence Skills Sheet U6W2Grammar: Names and TitlesLibrary Lab 10:30 | Close Read: “My Light”Complete Cause and Effect Graphic OrganizerPrefixes & SuffixesGrammar: Names and TitlesMusic 10:30 | Field Trip to Crayola | Extended Reading PassageReview and CompleteSpelling AssessmentWriting about Crayola Experience  |
| 11:00-11:3r0 | Lunch |
| 11:30-12:00 | P.E. |
| 12:00-12:30 | Lab |
| 12:30- 2:002nd GradeReading | Planners and HomeworkSpelling Words (CVCe Words )Vocabulary: Words in ContextWorkbooks Pages 261-267 | Review Spelling WordsRead Aloud “We Need Energy”Comprehension and Text Evidence Skills Sheet U6W2Grammar: Names and Titles | Close Read: “My Light”Complete Cause and Effect Graphic OrganizerPrefixes & SuffixesGrammar: Names and Titles |  | Extended Reading PassageReview and CompleteSpelling AssessmentWriting about Crayola Experience  |
|  |  Clean Up |  Check  |  Folders  |  Dismissal |   |  |