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| *\*\*Plans Subject To Change\*\** Mrs. Douglas April 24-28, 2017 | | | | | | | | | |
|  | Monday | **Tuesday** | | **Wednesday** | | **Thursday** | | Friday | Centers  Reading:  Point of View  Teacher: Remediate  Computer: Success Maker  Leveled Readers  Unit Six Week Two  Homework  **Spelling Words**  -Write words 3 times each  -Write in ABC Order  -Write a sentence using each word  **AR Read Every Night ☺** |
| 7:55-8:30 | Easy Tech | | | | | | | |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) | | | | | | | |
| 9:00-11:00  Douglas Homeroom  ELA  Spelling Words  state  replace  nine  ninety  side  sidewalk  face  outside  these  tadpoles  letter  magnet  alone  beside  round | Planners and Homework  Spelling Words (CVCe Words )  Vocabulary: Words in Context  Workbooks Pages 261-267  Media Lab 10:00 | Review Spelling Words  Read Aloud “We Need Energy”  Comprehension and Text Evidence Skills Sheet U6W2  Grammar: Names and Titles  Library Lab 10:30 | | Close Read: “My Light”  Complete Cause and Effect Graphic Organizer  Prefixes & Suffixes  Grammar: Names and Titles  Music 10:30 | | | Field Trip to Crayola | Extended Reading Passage  Review and Complete  Spelling Assessment  Writing about Crayola Experience |
| 11:00-11:3r0 | Lunch | | | | | | | |
| 11:30-12:00 | P.E. | | | | | | | |
| 12:00-12:30 | Lab | | | | | | | |
| 12:30- 2:00  2nd Grade  Reading | Planners and Homework  Spelling Words (CVCe Words )  Vocabulary: Words in Context  Workbooks Pages 261-267 | | Review Spelling Words  Read Aloud “We Need Energy”  Comprehension and Text Evidence Skills Sheet U6W2  Grammar: Names and Titles | | Close Read: “My Light”  Complete Cause and Effect Graphic Organizer  Prefixes & Suffixes  Grammar: Names and Titles |  | | Extended Reading Passage  Review and Complete  Spelling Assessment  Writing about Crayola Experience |
|  | Clean Up | | Check | | Folders | Dismissal | |  |  |