

****Plans Subject To Change****

Mrs. Douglas

September 12-17, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-8:30	Easy Tech					
8:30-9:00	Accelerated Reader (Music – Wednesday)					
9:00-11:00 Douglas Homeroom ELA	Planners and Homework Build Background “Families Working Together” Vocabulary Words: <i>check, chores, customers, spend, choose, cost, jobs, tools</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short i, long i	Review Spelling and Vocabulary Vocabulary Frayer Model Read Aloud, “Families Working” Prove It, Text Evidence Questions Centers	Read Aloud, “Families Working Together” Complete Graphic Organizer with Key Details Key Details and Events Grammar: Combining Sentences Centers	Read Aloud, “Families Working Together” Grammar: Combining Sentences <i>How can I determine the answers to questions in “Families Working Together”?</i> Centers Reader Buddies with Miss Duckworth's Class	Spelling Assessment Unit One Week Five Reading Assessment Grammar Assessment	
11:00-11:30	Lunch					
11:30-12:00	P.E.					
12:00-12:30	Lab					
12:30- 2:00 2nd Grade Reading	Planners and Homework Build Background “Families Working Together” Vocabulary Words: <i>check, chores, customers, spend, choose, cost, jobs, tools</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short i, long i	Review Spelling and Vocabulary Vocabulary Frayer Model Read Aloud, “Families Working” Prove It, Text Evidence Questions Centers	Read Aloud, “Families Working Together” Complete Graphic Organizer with Key Details Key Details and Events Grammar: Combining Sentences Centers	Read Aloud, “Families Working Together” Grammar: Combining Sentences <i>How can I determine the answers to questions in “Families Working Together”?</i> Centers	Spelling Assessment Unit One Week Five Reading Assessment Grammar Assessment	
Clean Up		Check	Planners	Dismissal		
						<u>Social Studies:</u> Family Job <u>Writing:</u> A Fable <u>Phonics:</u> Word Sort <u>Reading:</u> Friends Help Friends <u>Teacher:</u> Remediate <u>Computer:</u> I-Station <u>Homework</u> Spelling Words 3 times each, ABC Order, and Write in a Sentence

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