

| **Plans Subject To Change** | | | | | | |
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| Mrs. Douglas September 23-30, 2015 | | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | Centers |
| 7:55-8:30 | Easy Tech | | | | | <u>Phonics:</u> Long/Sort O <u>Reading:</u> What's the Plot <u>Teacher:</u> Remediate <u>Computer:</u> Successmaker <u>Homework</u> Spelling Words 3 times each, ABC Order, and Write in a Sentence |
| 8:30-9:00 | Accelerated Reader (Music – Wednesday) | | | | | |
| 9:00-11:00 Douglas Homeroom ELA | Planners and Homework Spelling Words (Long O and Short O) Vocabulary Words: <i>adapt, climate, eager, freedom, fresh, sense, shadows, silence</i> Reading Strategy: Character, Setting, Plot Centers/ Flex Groups | Review Spelling and Vocabulary Frayer Model Read Aloud, "A Visit to the Desert" Written Response Questions Character Education 9:05 | Reread, "A Visit to the Desert" Complete Graphic Organizer: Character, Setting, Plot Written Story Summary Grammar: Nouns Centers | Grammar: Commas in a Series <i>How can images help me understand the text?</i> ERP: The Hunt is On! Centers Reader Buddies with Miss Duckworth's Class | Spelling Assessment Unit Two Week One Reading Assessment Grammar Assessment | |
| 11:00-11:30 | Lunch | | | | | |
| 11:30-12:00 | P.E. | | | | | |
| 12:00-12:30 | Lab | | | | | |
| 12:30- 2:00 2nd Grade Reading | Planners and Homework Spelling Words (Long O and Short O) Vocabulary Words: <i>adapt, climate, eager, freedom, fresh, sense, shadows, silence</i> Reading Strategy: Character, Setting, Plot Centers/ Flex Groups | Review Spelling and Vocabulary Frayer Model Read Aloud, "A Visit to the Desert" Written Response Questions Centers AR Night 5:30-7:30 | Reread, "A Visit to the Desert" Complete Graphic Organizer: Character, Setting, Plot Written Story Summary Grammar: Nouns Centers | Grammar: Commas in a Series <i>How can images help me understand the text?</i> ERP: The Hunt is On! Centers | Spelling Assessment Unit Two Week One Reading Assessment Grammar Assessment | |
| <div>Clean Up</div> <div>Check</div> <div>Planners</div> <div>Dismissal</div> | | | | | | |